

Teacher Testimonial - Real World Impact for Communities

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SUMMARY KEYWORDS

students, civics, civics classes, matters, alive, making, meaningfully, piece, real, meaningfulness, secure, money, thoughtfully, relevance, action, charity, relevant, converse, remarkable, curriculum

SPEAKERS

Chef, Dan Mckean, Kalisha Mohammed, Marisa



Chef 00:05

YPI program participation will help you and your students Converse meaningfully, thoughtfully in a way that actually matters to the community, because it has real world effects. It's not just theory, it's not pie in the sky, this actually matters. And the kids understand that all of a sudden, you know, you get to vote. And where you vote actually has an impact.



Marisa 00:39

YPI is an opportunity really, for my kids to see how other people live, and that they have resources outside of their household. And they could be contributing force to making people's lives better.



Dan Mckean 00:52

The thing that I always lead with, I was telling another teacher about why to get off of YPI is that, that there is this lump sum of money that you get to give to a charity that is remarkable, like, I get to now help students share money or secure money for a charity. And we tell students like you can win \$5,000 to give to a charity, and that is a massive amount of money for in the eyes of a 15 or 16 year old. And so that in itself is really cool. Because, like, it's real, like students, like you can say, like, yeah, you you can win, or secure this large sum of money and somebody in our school will, will be that person like why not you?



Kalisha Mohammed 01:40

You often hear says always saying, oh, civics is so boring, right? Civics, I hate studying politics, I don't like government, right? You hear those common, you know, ideas for civics? So for me, it was always like, how can I make civics more relevant for my students? How can I make this

class come alive? How can I make this where students can apply the knowledge or government and about politics, civics and civic action, and make it real YPI has really just made my civics classes come alive, as I like to say, and it makes it really relevant. So for me in my curriculum, and when I teach, you know, of course, I teach them the content, the knowledge, the curriculum, but then for me, my biggest piece is how do I make this elegant? How to make this meaningful? And YPI? Is that missing piece YPI is that relevance? Is that meaningfulness is that making the course come alive for my students where they can actually see their learning, being applied to a situation and they have a role and impact in that.