

YPI Teacher Testimonial – Andre Labelle

0:03 YPI Staff

So, let's start, this is a very general question, what does YPI mean to you?

0:16 Andre Labelle

This is, this is the whole meaning of what I want to give to my role as an educator. I like to make my students think differently, I like to make them learn differently. And when I come to YPI, I have both feet in it. It's so much fun, it's not just getting information, managing information, that's what it is too, but it's first and foremost the different way of understanding. Then we see the difference between the students, it is to go the both feet in the field and meet the client. I like to call them that. But there, the clientele who are, who are people who often have their hearts wide open, who are sometimes awkward, who are in need. Then we bring them a little bit of our time, a little bit of our experience, a little bit of what we have, and it's really, really wonderful to see how the students get involved in the project, to see how they are transformed by this project. I'm going to say it nicely like that, it's even more apparent to me this year. I've become a YPI grandfather. Because I gave the opportunity to students to go and discover certain organizations, and they registered in these organizations, they continued to do volunteer work, it is they who receive my students. So, it is my former students who receive my new students. I said to myself that I had become a grandfather, but it is so wonderful. Then to see the face of the students who say to me: But Sir, it is an old one who received me there. He got involved with YPI, and he was still there 5, 10 years later. I think that's wonderful. It was my pride this year to see how much, how much YPI, as they say in French, is making little ones, but it is also making little ones too.

YPI Staff

Ohh but it's very touching, it's amazing. Congratulations, you are a grandfather, you are really the gateway, the educators without them, it would not be possible to have the program, to manage the program. So, I thank you and I am very touched. It's amazing. If you describe YPI to a teacher who has another school, and have never heard of YPI, the program, the benefits, or whatever. What do you think are the most important things to tell them about the program if they want to participate?

Andre Labelle

I would say another teacher or you know-I'm addressing you as if you're a new teacher that you've never done YPI, I would say don't be afraid to jump into this project. The first thing that we think about is the planning of our course, it's the assessment, it's how we're going to do this. It's a ready-to-use program. It's all there, so it's very very secure and very comfortable for a teacher. That being said, there's a lot more to it than that because we don't just want to be teachers, we want to be educators too.

And then, all of a sudden, YPI takes all its momentum, that it is as an absolutely magnificent project, it is to make them learn a lot of things in a usual way, that is to say to go and collect information, to analyze it and to present it, all that is already in the program. What's absolutely wonderful is the aspect of going there, of making this more, to reflect on charity, but to put it into practice, not to reflect on philanthropy, but to become a philanthropist in some way, to come and bring a little something to people who are in

need, to see how much. I do it with high school students. How much my high school students are able to transform lives, are able to transform their lives to begin with but other lives as well, by doing a little something and often it's just little things that have big impacts.

So yeah, look, I'll tell you not to take YPI because I don't want you to steal my spot at YPI but if my spot is secured at YPI go for it, you're going to enjoy the program, it's really really well done. We have support from YPI as well, and what will be even more extraordinary, and this is the role of an educator, you will create contacts with your students that are magnificent because they are able to understand and learn differently. And students always appreciate that. So, it's an incredible, wonderful program. In fact, there is no word to say what an extraordinary program it is. Every year, when I get to the end of YPI, I become a different teacher. And the students feel it very well, and from one year to the next, we have acquired different experiences with different organizations, we have contacts now with the organizations, and things are going really well. Then, if you don't have contact with the organizations. It's not a big deal because it's the students who have to do it. And it's up to them to find their organization, so it's going very, very well. It's a wonderful program that allows us to go beyond instruction, to education, which is really our role as teachers.

YPI Staff

Thank you very much, then you will never lose your spot. You mentioned before being on site, the charity visits, it's the transfer moment that is transformative. The next question is why YPI, the YPI program was important during the pandemic because you've been running the program for about ten years. So, you have the perspective of before the pandemic and then during the pandemic.

Andre Labelle

Yes, the pandemic changed everything. The pandemic changed everything because there are organizations that we used to do business with that are closed. Hopefully temporarily, but it's been impossible to make contact with them. The cherry on top of YPI's sundae is when the students go to volunteer. This year, it was impossible. I slept badly during the whole summer saying to myself, but how are we going to do it, how are we going to succeed in doing it? We see the difference between you and me, sometimes there are students who don't volunteer, then it appears in their presentation and then tries to pass us a little quickly, then we realize it. This year, I saw many, many differences between the students who managed to make contact with the organizations who managed to do interviews, who saw the difficulties that the organizations encountered with the pandemic, financial difficulties of course, but the difficulties of contact with their clientele difficulties in contacting the community, in mobilizing people, in having volunteers, even the employees who are usually there, some of them became ill, and there was a greater need, but at the same time, the organizations that we knew well, at least there, opened their doors, gave their time anyway. I was impressed by this, they are overwhelmed, however, when we arrive, we say Project YPI, the doors open, yes, we will take time. This year, I did something a little bit different. Often, I have 10 groups, so often I don't want to have 2 teams in the same group that are in the same organization, but it happens. There are some organizations that are more popular than others that have that end up in 5-6-7 groups. This year, I would have said, you don't do 7 interviews if you're in 7 different groups. I always ask them obviously there which organization you are going to work for? I want to know what it is? I'm going to do a poll of all the teams that are working for you, and you are going to

prepare a general interview. Everyone together and the team, that's the team that's going to win YPI. Me, I do this to them, I do this with them, but it gives absolutely nothing. It's no extra points. I gave them 100% but they already have it. Anyway, the 100% are because of the work they did. Then I say well the other teams that worked on the same organization are going to get 100% too, so it wasn't a competitive job, but it's a collaborative job too. Then I saw in the small final that we organized in a different way, there we watched videos, because I was also at home, so I could not be there for the oral presentations, so they did a small Youtube channel. And we saw someone who was in the final, who wants to win for his organization, who worked hard and it reflects. We saw the Youtube of the other team, it's really good. And it's a fun organization, and if the others win, we'll be a little disappointed but very happy nevertheless. There was less competition between the organizations, which I found very interesting. Usually, it's a fairly competitive environment but. But I retain that it is not a competition, it is really a way, a way to help, then YPI helps us to help, also, to help financially. Then helped with arms, then with time, I have plenty of students who, these days, write to me at the end of the year to say, "Have a good summer Mr. Label, Have a good rest. But we can't wait for the organizations to get volunteers. We're going to go volunteer at our organization that we've been working for this year." Obviously, I've never seen that before but I thought that year it was really the sense of saying "we, we went to discover an organization, we want to do something." So yes, the pandemic created expectations, but needs, and then incredible lows within organizations. Then, despite that, they were still very open to the YPI project. Then we couldn't help them with arms, then with time then with a heart. Naturally, there are connections that have been made and that's what counts, I think.

YPI Staff

I really like the idea of breaking down the notion of competition. It's really a collective collaboration working together. Then in addition, it's like you just said, there are several different variables, different elements of YPI that was possible and not possible this year, then you, you know as an educator, you know very well that especially in pandemic conditions are difficult. With the direction there are many responsibilities, indicators, and traffic it is already very difficult. And we want to know what to think about teachers who may be new to YPI or who have never heard of YPI. What were you saying? How can you describe it? How YPI supports you in delivering your program of study.

Andre Labelle

Specifically related to the pandemic or in general?

YPI Staff

In general, or during the pandemic, it's up to you.

Andre Labelle

OK, in general the YPI program is all done, you just have to follow the instructions, it's absolutely great. We're used to having a program from the ministry with all the information. Everything is there, everything is the same, it's great for that. When we were asked questions by the management, we arrived with the YPI program, everything was there, they were very happy. I think it's an absolutely wonderful project and it's really good for the students. We have had a new director for two years now and he says that we are here to form intelligence but also hearts, so YPI is directly in this project. Moreover, he emphasized it

again this year. But if we have questions, I know other teachers who have also done YPI, we call each other, there is a kind of collaboration between the students, between the teams in our school, but also between the teachers. I think I didn't call YPI very often because I had good contacts in the area. Then I found that YPI took the initiative. Thank you very much! The initiative to say: "The pandemic, it will not be like usual, then here is what we offer". Adjust it to your reality, to your environment, to what there is, like because YPI is not just in Montreal, where we are in a red zone for a long time, there are other zones that were green and there are other places where there is no color, but adjust it to your environment, we will support you. Last year, at the end of the year, it was impossible to make finals, then anything we would use as a base on a 10 under then YPI was an incredible flexibility to say, we will not make a final with 5000\$, we will make 10 organizations to 50. Then this year it was still possible as the students were sometimes in school. Then I found another strategy to do it. We found a way to make a small finale with Youtube videos but with incredible flexibility, then a question, a concern, a phone call, an email: quick response, it's wonderful.

YPI Staff

Very touching though. Thank you very much André. It's creating the plane as it flies. I don't know if the expression in English, but we also on our side, it was, I'm very happy to hear that our... the flexibility, the adaptability of the team served you as an educator, it's that gives us the little note of the follow-up that is necessary.

I know because it's been ten years, we are in collaboration, in partnership with your school. Could you tell us a story, maybe this year of a student or a group of students who surprised and amazed you? That impressed this year with YPI.

Andre Labelle

This year with the pandemic?

YPI Staff

Yes

Andre Labelle

In fact, it's the winning team and I had nothing to do with it, but it's the winning team. A tall young man named Leo. Who was a little embarrassed and started telling me, "Listen Mr. Label, we're going to work on the Rosemont Children's Oasis." "Good idea." "How do we get to them?". I don't give an answer: "Just look on the Internet, look at the phone numbers, look at the addresses, the emails, if it doesn't work, come back to me." He comes back to me: "Sir, it worked." "Okay, that's perfect." That's when he says to me, "I'm going to interview someone who is an alumnus of the college." And all of a sudden, it was, it was just, very pleasant to see that there was, because I'm at home all the time, makes me my students, they just see me on an iPod. Anyway, there was a kind of little connection there that was very interesting. I was thinking, OK, I'm the client of a charity organization and I feel like my student is taking care of me in a way, like we want to take care of people in organizations, I feel like it was, it was a little bit more difficult, and I feel like it was good for me too. It may be very selfish to see it like that, but it did me a lot of good to create this little contact with this student, we discussed YPI several times and other things as

well, and he became an extremely interesting asset in this section. And even if the others won, I had nothing to do with that as I said, the marks came completely from elsewhere, it was other students and teachers who evaluated, and it was a nice little moment to say: I like it a lot, I know what it does for my students and this year the surprise is that it had an effect on me too.

YPI Staff

I think the beautiful connections are the little moments when we meet, we connect, and then with the pandemic, it's difficult we are at a distance. Already there are no extracurricular programs. We know that schools are also a member of a community, they are not just a place of instruction and education. There's a lot that goes on in the community of a school, it's very nice to hear. You were all able to, you all have the opportunity to have real relationships anyway, from a distance, even with the pandemic.

Can I ask you because we always think with new teachers, new schools, challenges, barriers. And why maybe they're going to be reluctant to participate, can you share your experience? What were the challenges, the barriers that you encountered or the challenges to barriers? In bringing YPI to your school?

17:26 Andre Labelle

I think that the main challenge of YPI, at least for me, is time management. I didn't do it well at the beginning, at least I did it like that at the beginning I took the project, I had other sections in the year for YPI section. In the YPI section, I have to fit that into the class time. My students have to clean up their values, find needs, social issues, find an organization, make contact with the organization. So, for the last 2-3 years, I've been starting my YPI project at the end of September, beginning of October, and then the project is due around the end of February, end of March. I don't do everything at once, I explain to them what YPI is, we clean up the values, we find the needs, we find the social issues, we find an organization, and until then, it's going pretty well lol. Where it becomes a little more difficult is when you get to the point of making contact with the organization, at least for the students, for me, my high school students, to make a contact with an organization, there they are contemporary, they send an email then they wait for the answer. Then I tell them: "no, no, no, these are people who work with people, who are used to human contact. You call them, you show up on site", not this year, "But you show up on site, you come to present your project, you come to show that you have an interest in something." Then I want to have before December, there before the December vacations, I want that contact with the organization to be done. That you have an interview date or the interview is already done, that you have a date for volunteering, obviously not this year, but in terms of organization, to really go step by step, to make sure that you don't find yourself, as happens with teenagers, 3 days before the handing over, that is to say: "Sir, they don't answer me". "Well yes, of course, you have 3 days before the handover", "When did you call them?", "I called this morning, Sir, they didn't answer me". "Well yes, that's it, this is the only thing that he has to do: your answer, all human history needs to stop for your YPI project." So, since I spread it out over time like this, and then I force them to give me very specific results at certain times, this allows me to avoid last minute disasters, I always talk to them about a plan A. "When you choose your organization, you don't choose one, you choose 3-4-5", then this year, I went to 4, I choose at least 4 organizations. It may be that the 4 don't work, then you tell me, then it happened to some teams that were forced to do the work on internet because there was nothing else. But those who did interviews, it was much more interesting, at least the interviews were via TEAM, Zoom, telephone, in person, there are some who

managed to do that in a park in January. They met in a park to discuss their project, and asked the questions they had.

YPI Staff

But it's amazing. Yes, that's it, it's finding ways to be creative because it's like you mentioned earlier you know, you can't replace the humanity of being connected with each other.

Then, of course, there were students, we had to treat it as a research project if we weren't able to have contact. I'm very happy, to hear that it's even us on our side, it was really a notice to say, it's, we're going to be in solidarity with the charities, but at the end of the day, you know the charities, well the charities, and there are some that are sure, they are happy to talk to the students, to have the interviews to make the time to talk to each other even though they are in a point of urgency, to meet the needs of a community. I know that André, I think you said where to indicate, you know, to become a philanthropist yourself in option of the students who are doing the research of the social issues. I want to ask you: Why do you think it's important to recognize the power of student decision-making in scholarship?

Let me rephrase the question. We know that most organizations, many organizations and do fund raising and it's really the adults that are going to make the final decision. Our model is a little bit different, as you know, we are on the principle of the voice of youth, the voice of students. Why is it important to recognize the decision-making power of the students who direct where the grant goes in your community?

Andre Labelle

OK. It's all about the power of students saying I choose my cause, first and foremost something that is valuable to me. Then, very often, teenagers have this reflex to say: "We can't do anything. We have no control." They learn with YPI two things, the first is to get involved, to do something and just to go and do a little something. It allows them to know that they have a mastery, and then that they can transform society because they can do something. It's also extremely interesting to see that and this is the second option to say: "Yeah, we don't have any money." I'm going to say it nicely, but they are supported by their parents, but they don't have any money. And even if they tell their parents, you have to give to such and such a place, if it doesn't work and they will during the YPI project. Yes, we talk about the grant at the beginning, they are more or less interested, then at a certain point, they say, wait a minute, if I do my work properly, if I make a good presentation, if I give my all to my organization that I know and that I have learned to love, then that the young people or the adults that I met there I see who are in need, then the \$5000 from YPI could help them to do something more, something new. And that's up to me. It depends on how involved I am, how hard I'm going to work, and I'm the one who's going to make sure they get another \$5,000 without having to dig into my pockets, which I imagine he likes. But all of a sudden, I'm the one who decides where the money goes and that gives them control, control over a need in society, over a social issue, over something that doesn't work well in society, and God knows that teenagers are capable of criticizing it. But to say yes, I have hands on there, as much with the time that I can give with the involvement that I can do, their awareness that I can do around me that with this amount of money there that I have the possibility to bring it back. But I think that YPI, do all that. Yes, some people hear the 5000\$ at the beginning, then they are just, focused on it, it's okay, we'll get them like that, then there are others, for whom is not really not there first concern, but all of a sudden, it seems that they can make

a difference, then, it's in their power, then it's them others who will decide where it will go. Especially since I often take the winners from the previous year to make the panel, and then there was one this year who said to me: "Mister Labelle, it's, it's us who won, that means that next year, it's us who will do the evaluation for the YPI, that means that we will have an influence on who will win". And now he's all proud to say, okay, but I can do something too, I can tell you something. I have my place in the decision-making, I found it extremely interesting. It's the first year that it happens to me to see that because I don't say too much about those who are going to be on the panel there so that there is no influence there, but there I say well, it's the students who won last year then. "Oh yes, I can see myself being there next year." I found it very interesting to see that click, to say "I could help an organization, I will have an influence next year too."

YPI Staff

André, from your side, what can we do to improve your participation in the general program? Do you have any feedback? Anything at all? Do you have any suggestions, thoughts, or ideas that you would like to share with us to improve our program?

Andre Labelle

I go over this a little bit in college, but I don't know if I'm competing, I'm explaining my reality in college. I'm in high school, I work at YPI. We have a service of animation of community life also which tries to push certain points at the level of the social engagement and all the rest, I have the impression that we are a little bit like a in competition, we are all the time in competition but at the same time and the implication is done much at the end of grade 3,4 and 5. But the involvement will be more in 4 and 5. I would like to see that already in high school, and even before the YPI project, that we start to oblige students to do volunteer work, to go and discover things a little bit everywhere around the school. YPI makes that possible. How can we measure the impact? I'm not sure how you can ask, require I don't know about volunteer time. We see it very well there, in the evaluations, to say that I ask them for 2 hours of volunteer work. I ask them for written proof, I trust you. You will sleep, you will not sleep well, but I trust you. I told them that I want to have the contacts though and it's not impossible that I'll call to confirm. They are a little bit on the edge but how can we? Then I think about it, then I do it again and again, then I tell myself that it's not a good idea to make a list of organizations. If I make a list of organizations, my students are going to benefit from the list but they're not going to get off the list. I have organizations that I have seen this year that I haven't seen since the beginning of YPI that confirm to me that I shouldn't make a list. How can I help this a little? I don't know if there are any links to make. I have no idea. I'm sharing this with you.

YPI Staff

Yes, yes, but these are very, very important points. And then on our side, we always think back because, as you know with this idea, with the list, you are not the only one. But we had the same answer from the other students, from the other educators. I use a list, but I have just learned that there are several organizations that my students have found, that I was not aware that existed in our community. So I see both sides, then maybe of course there are connections. But I thank you very much because it gives us an idea about how it works for you. It may or may not help, but of course we're going to follow up on it because we're always thinking about how to improve the program, how to make it easier for everybody.

Andre Labelle

Yeah, but maybe a suggestion, but I feel like I'm giving you work here but to say we start from the school to find the agencies. But I don't know if we have a more official list of organizations, extended, I don't know exactly what. For example, in Rosemont we have a list of organizations. I am in Rosemont, we have a list of community organizations which are in function of such and such social issue then we take the initiative to communicate with... or maybe it's me who should also take the initiative to communicate with these people to say, are you interested in the YPI project, or show your availability to the school if this is something that interests you, just send us some flyers or something that we can put in the school for the students. For example, someone who says: "I'm looking for something on LGBTQ+", good, at least perfect, "Look, I've got 8 flyers in front of me. You're not limited to those, but here's something that might be useful too," I don't know... Making links like this.

YPI Staff

Yes, maybe not maybe it's not one or the other, it's both. It's not a rigid list but it's a list that can give support, support to students to have an idea of the types of organizations. You know-I hear you well. And then no, I thank you, it helps us a lot too of course, with the new educators it's maybe new schools of course these are questions that come up.

Andre Labelle

Yes, and I imagine that there are mini-organisms? I don't know what there are that we don't know about. Then listen, let us know. My students, well obviously we're talking about money too. "But Mr. \$5,000, out of a budget of \$3,000,000, it won't have any impact."

YPI Staff

Yes, many of the students talk about Grassroots organizations they want to give support to. Grassroots organizations are national organizations or big enough to provide huge grants.

Andre Labelle

But there may be small organizations, it's not nice to say it like that. I repeat my sentence, there may be organizations that don't have a lot of income but that we may not know either, precisely because they don't have a lot of income, and they can't do much advertising. It would be nice if we were able to reach them in a way to say: "we exist, we also exist." Then we can give a hand with the YPI project with your school. That could be interesting too.

YPI Staff

I really like this idea of putting them on a MAP. Because like you said maybe they don't have a profile or whatever. Thank you very much André, it's a very nice idea. And it's an idea that we're thinking about on the team side, we're wondering how we could have a map of charities across Canada, in English and French... but it's a very nice idea.

I would like to ask you a question about maybe giving you an idea. We know that of course educators are the gateway to the YPI program. But also, it's a school, there's a team that runs the back end, that runs the

program as well. How do you explain the benefits of the YPI program to your school administrator? And I know maybe at your school, it's clear you know, but I'm asking you this question thinking. These are questions that educators ask us. How am I going to be able to convince the administration that this is a good idea?

Andre Labelle

My way is very simple and very much like that of the civil servants. It is to say that in my program, these are my objectives and YPI meets such and such an objective. So, yes, it can fit into my program. It takes the place, it responds to what the department asks, so we have both feet in it. This is the very civil servant way of responding. As I was saying, I also have a new director for the last 2-3 years. Then he came back with the phrase of the founder of the school who said, "We will form intelligence and hearts". He is a gentleman who has this sensitivity. I have had other directors who did not have this sensitivity, and to them I said look, it fits into the program and I have the right to professional autonomy. And I decided that I would put it in my program.

YPI Staff

The strategy, changes...

Andre Labelle

Yes, exactly, whereas this time it can be a very interesting strategy that I didn't put in place, but that was done by itself and that is perhaps with the organizations that it is necessary to do it. In the last few years, I had organizations that wrote to the college and they didn't have my email directly. They would write to info@cje.ca, and then they would say that there are students who have come to help, "they are doing good a job, they were polite, nice, they really helped us, it's really nice to see that the college is sending students to do things like that." I don't have to convince my principal after that that this is a good program, that's absolutely great. Then there were about ten of them, I think. And then he was happy, he wondered: "In which course is it happening". And then when he made the link between the two, I got the copies of the emails, of course, and a little visit to tell me, "It's fun, what you're doing is really really interesting" and it involves the youth in the district. Then we are not only a school in Rosemont, we are also a school which is a citizen in Rosemont, then which has things to do with in the transformation of this environment there.

YPI Staff

Thank you very much. It's very touching, I thank you very much.

Andre Labelle

In the strategy of saying maybe to the charities if it goes well then send a little email to the school management: "Ah, it's fun what you do" then after we will not have to sell our project. We we will not have to fight for it, you will continue it next year. In any case, that's how I've been living it for a while: "Your project, it continues next year".

YPI Staff

Thank you for the care in pointing this out it's like you were saying, there's a lot of doubts, sometimes, we hesitate before engaging the process, because I find as soon as the administration sees that it's the school that engages with not just the students, but that engages with the charities. It sees what's going on with the program, and then all the positive data to improve contacts and relationships. So, thank you very much, it's true what you were saying about the strategies depending on who you're talking to depending on how to make the YPI pitch.

Andre Labelle

Teaching is often a traditional environment that likes to repeat the things we usually do, and then arriving with a new YPI project can seem to be worrying. Then you can have hesitations, then you can wonder what you are getting into. The first thing I would say to you is that you should take the time to discuss it with someone who has already done it, it is extremely reassuring. You'll see that once you've done it, you'll want to do it again. You feel like you're jumping into a void, but you're not jumping into a void alone, you're with a whole team behind you. I think we have to trust our students too.

It's true that the first time I did YPI, I would have liked to have a list of organizations, to know exactly how everything was going, to have already done it before doing it the first time. But it's going well, it's going very well. The process is well done. You follow the process we start with things; we start with the students' values. From the moment you start with the students' values, you can't go wrong. You build, you build, you build, and then at some point, you get to the end, and you have transformed lives. I think that you should not hesitate to launch yourself a little into the void the first time with YPI. Do you have any concerns? Call another teacher, call YPI. If a teacher says to me: "I'm doing it the first time and I don't know how it works". Call me, call me, I will certainly reassure you a little. Then I'll tell you: "be careful, be careful not to hang around too much at the last minute, to do such and such thing in your organization but have fun." And I think that the biggest hesitation, and it is the worst, is to think that it can transform us and believe me it transforms us and for the better, so no real hesitation.

YPI Staff

Thank you very much finally, this is our last question. It's very important from our side to know where the educators are, what they are reading, where to find them. What do you think are the best ways to reach teachers? Is it through printing, media, radio?

Andre Labelle

Good question. It's certain that e-mail always works well. Personally, I have 434 students, that makes a lot when I arrive in a correction period. That makes a lot of reading so, sometimes a small video clip is very interesting, I watch that, I listen to that, I take small notes I just integrate it. And I think that the little videos are very interesting. Sometimes sheets with precise points, but when it's lost in, I'm exaggerating, when it's lost in a text of 200 pages at a given moment, we don't find the things, just little points, then we find the information either written or by video.

YPI Staff

Can I ask you for a little follow-up on this question? Where are the best ways to reach educators who are looking for educator networks? So, you, as an educator if you need a network? Where do you go? Is it on a website, is it LinkedIn, is it social media, Twitter, Instagram, whatever it is, if I'm an educator looking for a network without a specific one, where do you go?

Andre Labelle

Me, I'm old. Me, it's the, it's the websites. Well, not so old, you see.

YPI Staff

You're not old!

Andre Labelle

But it's the websites, the social networks, not really.

YPI Staff

Do you read newsletters? Does it make sense for YPI to send newsletters to schools?

Andre Labelle

Yes, absolutely. At certain times, perhaps for training. Maybe it would be interesting to say short moments of training for beginners, intermediates, advanced in YPI, sharing of experiences... We discovered that a little bit this year via TEAMS or Zoom, then to say good we gather together, we share that like that, then without more pretentiousness, but at the same time, it is to go to seek small tricks on the left and on the right, then that can be interesting for that also.

YPI Staff

We think our side, it's really an opportunity to maybe have webinars or you know to really connect people in particular like you here about the training. That helps us a lot. Thank you. I don't know if there was anything else on your end, but you answered the question well.

Andre Labelle

Webinars or things like that are sometimes a little complicated because you have to get everyone together at the same time but if you can't be there if it's recorded and you have access to it, it can be very interesting too.

55:30 YPI Staff

Thank you very much, Andre!

55:47 Andre Labelle

Did you say it was beautiful? You're talking about me. Yeah okay, just to be sure.

55:56 YPI Staff



I thank you very much for taking the time, I know you're busy, and it's a pleasure for us to listen to your experiences and you know in all the experience that you have had for a decade, it's really valuable for us because it really gives us the ideas about how to improve the program about the educators' concerns.