

YPI Alumni Stories - Brentwood College School

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SUMMARY KEYWORDS

charity, helpful, project, felt, work, school, performing, passion, heart, warmed, stakes, impact, connect, chore, fatima, group, meals, audience, disagreeing, closure

SPEAKERS

Student 1, Student 2, Student 3, Student 4



Student 1 00:01

This project was the only product I think I've ever done what it was the something more than Marx. And I could make, and we collectively could make a real impact on the community in the Cowichan. Valley. Once I realized kind of the stakes here, and what we could do, I really, really had the urge to win and really wanted to.



Student 2 00:19

I just enjoy being part of something as big as this was, I don't get to do that. I don't get to do stuff with this that often.



Student 3 00:27

It's interesting because, I went to a school, I went to that school where half the kids don't get to eat, a lot of times, they're three of their meals are getting sent home from schools or from fundraisers or charities, and then coming to a school like Brentwood, where that's not really an issue, and you're getting provided those meals. With no worries at all. I think we developed a lot of empathy throughout it.



Student 4 00:51

Throughout the work of our project, my group, and I became excited to start our work blocks together. Because even though it felt like we had done everything we could, we would always find something else to make the project bigger and better. I think it became a passion project. So I think a lot of this project didn't really feel like a chore or like a school assignment. It felt like something that we could really take from and use it to be able to impact other people.



Student 3 01:19

We had a little bit more flexibility and how we could do it, we had our own charity, it was kind of we weren't doing the same work or the same material as everyone else, which I think was really helpful. Even though we were looking for the same answers. That helped. The only challenge we, I'd say we like faced was just making sure we actually stuck with one idea. Because we all had ideas that sometimes were completely opposite of each other. And making sure we could decide on one was, it was difficult, but we kind of found a way to make sure we all had a say in everything. And I think that was really helpful, which made us bond tighter.



Student 1 01:55

In the discussions when we were maybe disagreeing with each other. We all just had to remember, everyone had the best interest of the group and the project at heart. So even if we were disagreeing, we all wanted the same thing, which was to represent the charity well.



Student 3 02:09

Although some of us are competent public speakers, others aren't. And I think kind of being able to balance each other out with what we did was really helpful.



Student 1 02:15

A lot of the audience was on a live streaming as well. So we knew like I knew that my family was watching but over a camera, and it's quite different performing to an audience. And performing to a camera that you know, is there, there's a few different cameras. And that can all you know have a lot going on in your head. When you're performing. You're thinking about what you're saying what you're supposed to be, you know, doing those that feeling of, you know, we've worked really hard, there's nothing more we can do. We have the knowledge, we have our presentation, and we have passion,



Student 2 02:42

I get scared a lot when doing public speaking, I hate public speaking, I hate it a lot. Like because I showed passion and what I was saying they felt moved, about what the charity does and what they're doing to help the world put it all out there. Like don't leave anything out, just speak from the heart. Even if even if you forget your lines, you just say what you think is right.



Student 4 03:06



I think most of all you for this project, you got to be human, you got to be yourself for our group, we really, really care about this. And we genuinely want to make a difference, especially with this charity that we've gotten to learn so much about.



Student 3 03:20

And I think it was it was really important to connect with everybody. Because it just, it kind of expanded our research without actually doing research. Because the stories they would tell us just because we had like built a relationship. It's really helpful in whatever career you want to go into. If you're working with kids, or even if you're working with adults, I think it's really helpful to be able to connect with who you're spending time with being able to have a relationship with anyone you meet. Being able to build that is really helpful in order for anything you do really.



Student 1 03:56

The moment that'll stick with me for a really long time was a few days after it was over. And we got the opportunity to call Fatima being able to tell her was just fantastic.



Student 2 04:06

Hearing Fatima's screech of joy after we told her her just really it's really warmed my heart just felt amazing to know that we did something this big



Student 4 04:17

...and a couple of weeks. My group and I are gonna get to present the cheque to her at an assembly at our school. And I think that's kind of going to be like the closure for this project and kind of that feeling be like I did that we did that.