

CONNECTING YPI TO THE BC CAREER LIFE EDUCATION CURRICULUM

In BC, YPI is a project frequently framed within the Grade 10 Career Life Education curriculum. YPI fits well within this structure, providing students with real-life opportunities to develop their networking skills and professionalism, while learning about local economies and building 21st century competencies critical to their future careers.

The table below outlines relevant elements of the BC Career Life Education curriculum and YPI. Content contained in the left column of this table is taken verbatim from the BC Career Life Education Curriculum¹.

For further guidance on activating the BC Career Life Education curriculum, and using YPI to meet your curricular objectives, contact Marilyn Nunn, YPI BC Curriculum Advisor (2017/2018): MNunn@sd43.bc.ca.

CURRICULUM ELEMENT AND DESCRIPTION	CONNECTION TO YPI
<p>Big Ideas</p> <p>A network of family, friends, and community members can support and broaden our career awareness and options</p>	<p>YPI represents one of students' first networking opportunities. For the required charity visit, students contact charity professionals in their local community and set up a visit, usually at their workplaces to interview them about their work.</p>
<p>Learning how to learn prepares us to be lifelong learners who can adapt to changing career opportunities</p>	<p>YPI is an example of experiential learning, with students getting out of the classroom and into the real world. This is a way of learning that many students do not experience before YPI, and it prepares them for professional learning that will happen in their future workplaces.</p>
<p>Effective career planning considers both internal and external factors.</p>	<p>The YPI curriculum begins with students looking inward to identify their values as the basis for the remainder of the project. This is also a critical jumping off point for career exploration.</p>

¹ https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/10-12/career-education/en_ce_career-life-education_elab.pdf

	<p>From here, students look externally to their communities, examining local social issues that affect people there, in all elements of their lives including their professional lives.</p>
<p>Curricular Competencies – Students are expected to be able to do the following:</p> <p>Recognize the influence of their communication skills and digital footprint on job-seeking</p> <p>Consider the need for ethical behaviour, equality, and equity within a work environment</p> <p>Use entrepreneurial and innovative thinking to solve problems in their personal life and community</p> <p>Recognize and explore diverse perspectives on how work contributes to our community and society</p> <p>Identify and explore local-to-global social and economic trends and appreciate their</p>	<p>Through YPI, students must communicate effectively in a variety of situations: internal communication among student groups; communication with a representative from an organization over phone/email and in-person for an informational interview; communication to an audience and judging panel during final YPI presentations.</p> <p>Questions relating to ethics, equality, and equity are at the core of YPI’s curriculum on social issues. Considering the root causes of social issues and the people they affect is a good starting point to extend a conversation about these issues in the workplace.</p> <p>Through YPI, students are asked to demonstrate entrepreneurial and innovative thinking through their presentation. Since there is one YPI grant allocated per school, it is a competitive process, and students must design a compelling presentation that stands apart from their peers’ work in order to secure the grant for their chosen charity. The impact of YPI grants contributes to solutions set out by charities to challenges facing communities.</p> <p>YPI presents students with an opportunity for exposure to diverse perspectives on how to tackle locally prevalent social issues. Students share what they learn through their presentations becoming advocates for their chosen charities.</p> <p>Exploring local social issues and economic trends is core to the YPI curriculum. Students conduct deep research online and through personal interviews with staff at their chosen charities.</p>

<p>impact on individuals, communities, workplaces, and career opportunities</p> <p>Begin to effectively use personal networking and marketing strategies to promote themselves</p> <p>Make connections between community-based career-related experiential learning and potential career paths</p>	<p>YPI represents one of students' first networking opportunities. For the required charity visit, students contact charity professionals in their local community and set up a visit, usually at their workplaces to interview them about their work.</p> <p>YPI is an opportunity for students to explore potential career paths in the non-profit sector, a sector in which public knowledge is generally low. By speaking to people who work in the sector, they can develop insight into whether they may want to pursue further information relevant to their future careers.</p>
<p>Content – Students are expected to know the following:</p> <p>Personal Development</p> <ul style="list-style-type: none"> • Goal-setting • Lifelong learning • Workplace etiquette <p>Career Life Plan</p>	<p>YPI requires students to effectively manage their time and set goals to complete all elements of the program in their groups.</p> <p>YPI engages students in ways of learning that will be relevant to them for the rest of their lives: students must use effective research skills to investigate their social issue and charity. For their charity visits, students step outside of the classroom and learn through experience, developing skills that will aid them in their careers.</p> <p>YPI provides students with the opportunity and the tools to communicate professionally with representatives from local charities. Students must develop a professional communication (email or phone script) to initiate contact, and request a visit; and then pay a personal visit to the charity. charity visits are usually hosted at the charity's administrative offices, where students have the experience of visiting someone at their place of work</p>

<ul style="list-style-type: none">• Essential career skills• Employability skills	<p>YPI provides opportunities and tools for students to develop professionalism, networking, their ability to effectively work in a team, as well as other 21st century competencies that are critical to success in today's workplace.</p>
<ul style="list-style-type: none">• Work experience opportunities	<p>In addition to visiting their chosen charities, many students remain involved with charities, engaging in volunteer work beyond the limits of the program.</p>